

KEEGO HARBOR OPTIMIST SCHOLARSHIP RUBRIC 2013-2014

Scoring Rubric

For those sections with 0-5 ratings, please use the following as a guide when evaluating the applications.

- **5–Outstanding:** Response exemplifies superior/exceptional characteristics relative to the item.
- **4–Excellent:** Response demonstrates very strong, but not exceptional, characteristics relative to the item. The reviewer may have a reservation, but there are redeeming features to compensate for or outweigh the reservation.
- **3–Strong:** Response demonstrates strong characteristics relative to this item, but the reviewer may have reservations.
- **2–Adequate:** Response demonstrates satisfactory response to this item, but the reviewer may have major reservations.
- **1–below adequate:** Response demonstrates a superficial effort and lacks needed details.
- **0–Very Weak**–Response to this item is either missing completely or demonstrates almost no thought.

(I) Scholarship and Academic Achievement—25points

ACT Test Scores Refers to the applicant’s transcript or test scores provided. Use the **COMPOSITE SCORE.**

ACT: COMPOSITE SCORE	Points	
36-32	20 points	
31-27	15 points	
26-22	10 points	
21-17	5 points	
16-1	1 point	SCORE _____

GPA Rubric (From Transcript)

3.7 – 4.0 (or higher)	5 points	
3.4 – 3.6	4 points	
3.0 - 3.3	3 points	
2.5 – 2.9	2 points	
0.0 - 2.5	1 point	SCORE _____

One additional point may be given to an applicant whose transcript generally demonstrates a choice of classes that are above expected level of difficulty.

BONUS POINT _____

ACT SCORE + GPA SCORE + POSSIBLE BONUS POINT =
TOTAL SCHOLARSHIP SCORE _____

(II) Leadership - 25 Points

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Honors and Awards

(0-5 Points) 5 Maximum Points

Honors and Awards –Refer to the Honors & Awards Section of the application.

Rate the applicant based on the quantity and quality of his or her honors and awards. Look at the depth and breadth of the applicant’s honors and awards. An exceptional applicant has national and/or international honors and awards, as well as state and regional honors and awards.

SCORE _____

Leadership

(0-5 Points) 5 Maximum Points

Leadership –Refer to Leadership & Extracurricular Activities Section of the application.

Rate the applicant based on his or her leadership ability. Look at the applicant’s position(s) of leadership and the responsibilities held in that leadership role. Has the applicant held leadership positions with an increase in responsibility and leadership across the four years as reflected by increasingly higher positions held?

SCORE _____

Extracurricular Activities

(0-5 Points) 5 Maximum Points

Extracurricular Activities– Refer to Leadership & Extracurricular Activities Section of the application. Rate the applicant based on the breadth and quality of his or her activities. Look at the hours-per-week commitment and the years involved. Does the applicant reflect a commitment to school activities through continued participation across the four years in a variety of activities?

SCORE _____

Work Experience

(0-5 Points) 5 Maximum Points

Compare the amount of employment to community service and involvement in extracurricular activities. Take into consideration whether the applicant spends a significant amount of time at a part-time job, since activities might be limited by this commitment.

SCORE _____

Community Service

(0-5 Points) 5Maximum Points

Community Service – Refer to the Community Service Section of the application.

Rate the applicant based on community service participation throughout his or her high school career.

Look at the applicant’s motivation to serve and his or her volunteer activities. Compare the amount of community service to work experience and involvement in extracurricular activities.

SCORE _____

TOTAL LEADERSHIP SCORE (25 POSSIBLE): _____

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(III) Essay - 25 points

(0-25 Points) 25 Maximum Points

Essay – Refer to the applicant’s essay, based on the following question:

Using the leadership roles or extracurricular activities you indicated as being important to you, describe in your essay the following: What impact has the experience(s) had on you and how you see the world? How has it influenced your plans for the future? Who or what influenced you and what may you contribute as a result as that influence through higher education?

Rate the applicant based on the mechanics, style and content of the essay. Essays should be clearly written and well organized, and should sustain a well-focused discussion. The essay should enable you to get to know the applicant better. The writer should explore ideas with insightful reasoning, persuasive examples and a mature outlook.

UP TO 5 Points Each

- Global Perspective
- How Student sees the future
- How Student has been influenced by others
- How Student might give back or influence others as a result of their continued education
- Quality of Writing (style, grammar, voice, etc.)

SCORE (possible 25 points) _____

(IV) Financial Need - 25 Points

Refer to the Parental Financial Analysis Section of the application.

Table 2 is based on the U.S. Census Bureau’s poverty threshold and takes into account the family income along with the number of people in the family.

Use the table below to determine the applicant’s financial needs score:

Assign applicant points based on the custodial parent(s)' adjusted gross income and the number of dependents (1-6+). Number of people in family excluding parents.						
# IN HOUSEHOLD EXCLUDING CUSTODIAL PARENT(S)						
Points	1	2	3	4	5	6+
25	\$17,550	\$22,100	\$26,000	\$29,100	\$32,600	\$35,900
25	\$21,938	\$27,625	\$32,500	\$36,375	\$40,750	\$44,875
25	\$27,422	\$34,531	\$40,625	\$45,469	\$50,938	\$56,094
20	\$34,277	\$43,164	\$50,781	\$56,836	\$63,672	\$70,117
20	\$42,847	\$53,955	\$63,477	\$71,045	\$79,590	\$87,646
15	\$53,558	\$67,444	\$79,346	\$88,806	\$99,487	\$109,558
15	\$66,948	\$84,305	\$99,182	\$111,008	\$124,359	\$136,948
10	\$83,685	\$105,381	\$123,978	\$138,760	\$155,449	\$171,185
10	\$104,606	\$131,726	\$154,972	\$173,450	\$194,311	\$213,981
5	\$130,758	\$164,658	\$193,715	\$216,812	\$242,889	\$267,476
5	\$163,447	\$205,822	\$242,144	\$271,015	\$303,611	\$334,345
5	more than	more than	more than	more than	more than	more than

SCORE _____

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(V) RECOMMENDATIONS

Letters of recommendation are from teachers, principals, employers, and others who know the candidate well and can articulate the work ethic, character, and other characteristics that distinguish the applicant from other students. Recommendations may also provide information on how the candidate has overcome personal challenges. A candidate should concentrate on seeking writers who will take the time to write a thoughtful letter of recommendation. Three letters of quality recommendations will satisfactorily meet this criterion.

At least three letters of recommendations are submitted, with at least one authored by a school staff member: **SCORE** 5 points _____

Quality of Recommendations: **SCORE** 5 points _____

Total Score for Recommendations: (Possible 10 points) _____

(VI) AGREEMENT FORM and CHECKLIST

The applicant successfully completed and filled out the Agreement Form and Checklist included in the scholarship application. Documents are signed and dated.

Total Score for form and checklist (10 POINTS) _____

**Keego Harbor Optimist Club Final Scoring Sheet
(100-121) possible points)**

- _____ (25 or 26) Scholarship and Academic Achievement
- _____ (25) Leadership
- _____ (25) Essay
- _____ (25) Financial Need
- _____ (10) Recommendations
- _____ (10) Candidate's Agreement Form which also includes a completed Checklist

TOTAL SCORE: _____ 121 possible points